# **Tales Accessibility**

# **2.6 Accessible slides**

Presentations with slides present particular challenges for students with disabilities. There are two reasons for this.

First, slides usually contain many images, diagrams and tables.

Second, the screen reader may read the various elements of the slide in the wrong order.

It is therefore very important that your students with disabilities receive the slides as a document before the presentation. This will allow them to carefully work through any content that is missed during the presentation beforehand or afterwards.

Accordingly, creating accessible slides presents two challenges:

First, all visual elements on all slides must be marked with alternative text. This can be a particular challenge with charts and diagrams.

Second, the elements on the slides (text fields, arrows, diagrams, images) must be put in the right order, so that the screen reader reads them correctly.

Both of these steps can be very time-consuming.

For this reason, we recommend considering whether you can provide the content to your students as a text document. This will probably save you time and will be easier for the students to understand.