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Written examination assessment formats

So far	Digital alternative	Notes
Written exams with 30 or more participants with MC questions	Open book exams / written exams with **EvaExam** (MC questions only)	• Focus on knowledge application rather than knowledge retrieval (adapt questions if necessary) • Allow for more time to solve the exercises than for a non-digital exam • Remote-proctoring solutions are not recommended due to the technical complexity. These are currently not supported by the central services. In order to clarify questions about possibly existing intra-faculty solutions, please contact the Dean's Office of your faculty.
Written exams up to 300 participants with open and/or MC questions	Open book / written exams on **ADAM**	• Choose between different question types (recommended: Single Choice, Multiple Choice, Kprim, Error Text, Cloze, Numerical Question, Arrangement Question, Assignment Question, Free Text Question). • Focus on knowledge application rather than knowledge retrieval (adapt questions if necessary) • Allow more time to solve the exercises than for a non-digital exam • Decide if students should be prepared for an open book exam (e.g. by simulation)

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Protocol, essay, report, exercise sheet, exercise task, task sheet, essay, case study, thesis paper, paper, homework, poster, pro- & seminar paper, written presentation of the results of a project work	Exercise (for simultaneous exams with up to 300 participants) or Post box folder (for simultaneous exams with 30 participants) on **ADAM**; upload a file (up to 300 MB; for simultaneous exams up to 10 MB) • as Take-Home-Exam • as course-related assessment	• The module Exercise supports a structured procedure (preparation, administration, evaluation, feedback). • The students work on the task autonomously and then hand it in via ADAM using the module Exercise (a video tutorial can be found here). • Or: The file is submitted via folders of type Postbox (return folder) (up to 30 participants). • Define a time window (and optionally a grace period) for the submission (e.g. 24-hour homework) • Files can also be submitted as a team • Files submitted by students via upload should not be too big (recommendation: < 10 MB)
Portfolio	Online portfolio on **ADAM**	• Online collection of various elements (texts, images, file lists, data tables, etc.) • With or without module Portfolio Template • Define a time window (and optionally a grace period) for submission • Optionally combined with an additional oral examination ("defence")
Formative exams and assessments, feedback	Formative exams and assessments and feedback on **ADAM** Formative exams and assessments and feedback with **EvaExam**	• Formative examinations and assessments can be used to support the learning process of students • Teachers can give feedback on the students' work (depending on the task or ADAM module used, by email, file or text input) • Module Exercise: the submitted solutions of all students can optionally be viewed by the other students after the submission deadline. • Module Test: automatic feedback can optionally be built into the answers of the exams • Students can view their results online immediately after completing an exam with EvaExam.

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Oral examination and assessment formats

So far	Digital Alternative	Notes
Colloquium, research colloquium, oral examination, defence, etc.	Virtual oral exams on **Zoom**	• Further information about Zoom can be found here.
	Virtual oral exams on **SWITCHvideoconf** or **Webex**	
Lecture, co-lecture, presentation, poster presentation	Upload an audio or video file (up to 300 MB) to **ADAM** or (up to 4 GB) to **SWITCHdrive**	• Tip: communicate 'soft times' for deadlines: do not specify a time (but: during the day, at weekends etc.).

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Examinations and assessments for collaborative learning

So far	Digital alternative	Notes
Results of a group work	Upload of a file (up to 300 MB) to **ADAM** or (up to 4 GB) to **SWITCHdrive**	• The files are delivered to the Postbox type folder (return folder; up to 30 groups) or the Exercise block (a video tutorial can be found here) • Define a time window (and optionally a grace period) for submission (e.g. 24-hour housekeeping) • Files can also be submitted as a team • Files submitted by students via upload should not be too big (recommendation: < 10 MB)
Peer feedback	Peer feedback with portfolio or forum on **ADAM**	• Portfolio: Students can evaluate each other's portfolios after submission. For this purpose, criteria can be defined and organized in a catalogue. • Forum: Peer feedback can also be prompted with a discussion board, in which students open a new topic with their contribution (e.g. essay as a file), which is then commented on by their fellow students. • Possibility to define a required number of feedbacks per student
Active (discussion) participation, active collaboration, active involvement	Wiki on **ADAM**	• Possibility to create many individual, linked websites that can be read, extended, changed and deleted by students. Contents and structures are continuously evolving. • A video tutorial can be found here.
	Etherpad on **ADAM**	• Several people can edit a text document at the same time (all changes are immediately visible to all)
	Forum on **ADAM**	• Forum: Forum as communication medium for asynchronous discussions

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Practical and subject-specific examination and assessment formats

So far	Digital alternative	Notes
OSCE, excursion, internship, laboratory, project work	Currently, there are no alternatives available which are supported by the University of Basel. If you have any questions, please contact the Dean's Office of your faculty.	